



SADHAN CHANDRA MAHAVIDYALAYA

Affiliated to the University of Calcutta and included under section 2(f) & 12(B) of the UGC Act, 1956

Vill.-Harindanga, ♦ P.O.-Chaberia, ♦ P.S.-Falta ♦ Dist.-South 24 Parganas,

Pin.-743504 ♦ Phone : 9734786645; 03174-298873 (Land line)

ESTD-2007

E-mail : sadhanchandra.mahavidyalaya@gmail.com ♦ Website : sadhanchandramahavidyalaya.org & scm.ac.in

Ref. No. :

Date _____

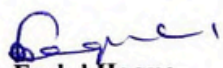


To Whom It May Concern

I, Dr. Sk. Fazlul Haque, Principal of Sadhan Chandra Mahavidyalaya, hereby declare that all the data and documents provided below are true to the best of my knowledge and are authenticated by me.

This declaration is made in good faith and with the assurance that the information herein is accurate and complete.

Sincerely,


Dr. Sk. Fazlul Haque
Principal
Sadhan Chandra Mahavidyalaya

Principal
Sadhan Chandra Mahavidyalaya
Harindanga, Falta, South 24 Parganas

Criterion 2 - Teaching-Learning and Evaluation

- 2.3.I Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process



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A REPORT ON

Student Centric

Teaching–Learning Process



Sadhan Chandra Mahavidyalaya

INTRODUCTION

Sadhan Chandra Mahavidyalaya, situated in a marginalized locality and affiliated with the University of Calcutta, is deeply committed to fostering enriched learning experiences through student-centric methodologies. The college primarily serves the marginalized community. This report details the various innovative teaching-learning approaches employed by the college to enhance student learning and development.



EXPERIENTIAL LEARNING



Sadhan Chandra Mahavidyalaya emphasizes experiential learning by actively involving students in hands-on activities, field trips, and practical experiments. These initiatives help reinforce theoretical knowledge through real-world applications, fostering critical thinking and problem-solving skills.

- Key activities include:

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Tree plantation by our student in the riverbank



Student experiencing classroom teaching at local primary school



Adult Literacy Camp by our students

Community Outreach

Students at Sadhan Chandra Mahavidyalaya actively participate in community outreach programs, where they engage with local communities to address social issues and provide assistance. These activities help students develop empathy, social responsibility, and practical problem-solving skills by directly interacting with and contributing to their communities.

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Student performance in Annual Cultural Programme 'Agomoni'



Student participating in college Annual Sports

Cultural & Sports Activities

The college organizes various cultural and sports activities that allow students to showcase their talents and foster a sense of unity and teamwork. Participating in these activities enhances students' physical and mental well-being, promotes cultural appreciation, and builds leadership and collaborative skills.

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Bengali Department at Rabindranath Tagore's House



English Department at St. Paul's Cathedral



Political Science Department at West Bengal State Assembly House



Philosophy Department at Ramkrishna Mission Ashram

Educational Tours

Educational tours are an integral part of the learning experience, offering students the opportunity to explore new environments and gain insights beyond the classroom. These tours by our Departments provide hands-on learning experiences, exposing our students to different cultures, historical sites, and real-world applications of their academic subjects.

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Our students on a field survey



Our students on a field survey



Our students on a field survey



Our students on a field survey

On Field Activities

Field reports in our college involve students conducting research and observations in natural settings. These activities reinforce theoretical knowledge through practical application, helping students of Sadhan Chandra Mahavidyalaya understand environmental issues and develop critical analytical skills.

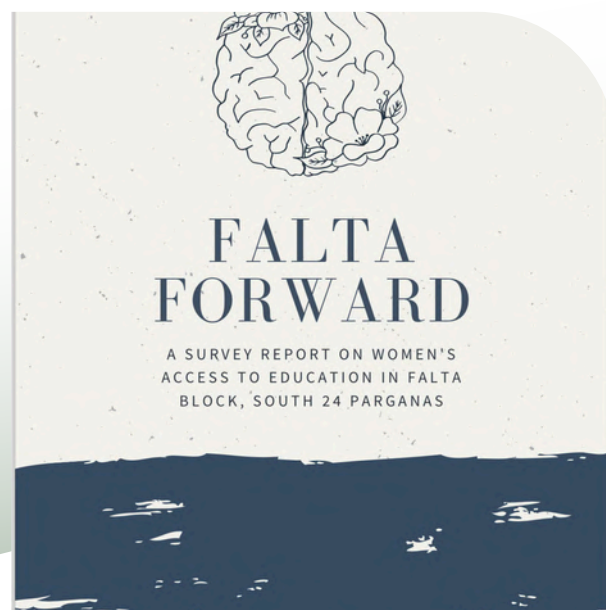
Saagor

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Student conducting survey in local community as part of a group project

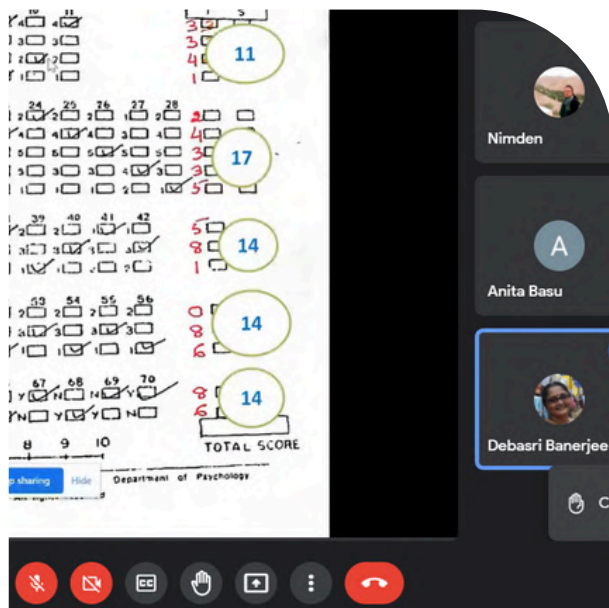


[Click here to read the Report](#)

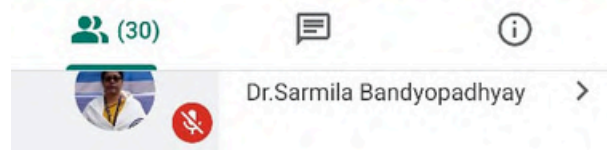
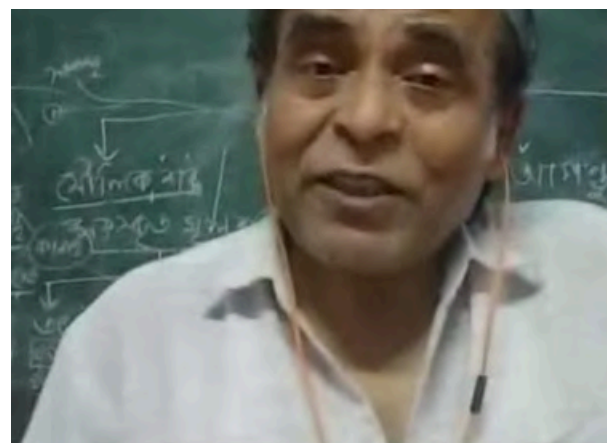
Group Projects

Group projects given by our teachers encourage collaborative learning, as students work together to complete assignments and solve problems. This approach helps students develop teamwork, communication, and project management skills, while also allowing them to learn from each other's strengths and perspectives.

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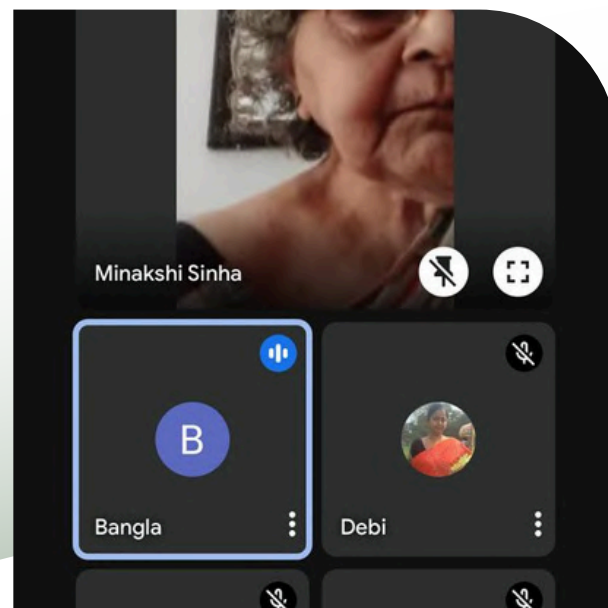
Online invited lecture organized by Education Department



Online invited lecture organized by Philosophy Department



Invited lecture organized by Bengali Department



Online Invited lecture organized by Bengali Department

Invited Lectures

The college regularly hosts invited lectures from experts in various fields, providing students with exposure to diverse ideas and professional experiences. These lectures enrich the academic environment and inspire students by connecting them with industry leaders and academic scholars.

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Our students at a Mock Youth Parliament Competition



Our wining team at a Mock Youth Parliament Competition



Institution congratulating our Mock Youth Parliament Team



Our students practicing for a Mock Youth Parliament Competition

Mock Youth Parliament

Mock Youth Parliament sessions give students a platform to simulate the functioning of legislative bodies, enhancing their understanding of political processes and governance. This activity develops public speaking, critical thinking, and debate skills, preparing our students for active citizenship.

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A workshop on Self Defense for our students



Our students at skill development workshop at Falta ITI



Students participated in the awareness campaigns



MoU with a Defense training insitute

Collaboration & Student-Centric Activities

Sadhan Chandra Mahavidyalaya's MoUs with other organizations facilitate student-centric activities that focus on social work and community development. These collaborations provide our students with practical experience in addressing societal challenges and contribute to their holistic development.

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Group Discussion session for student



Survey conducted by our students



Trial & Error: A problem solving exercise on our students

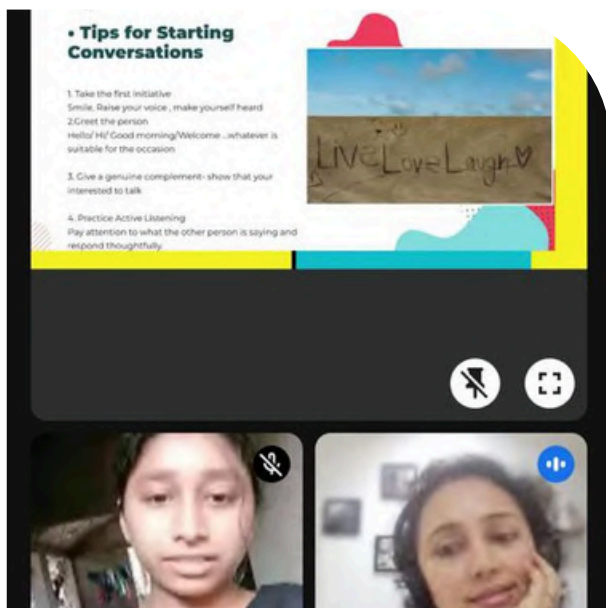


Group Discussion on a topic

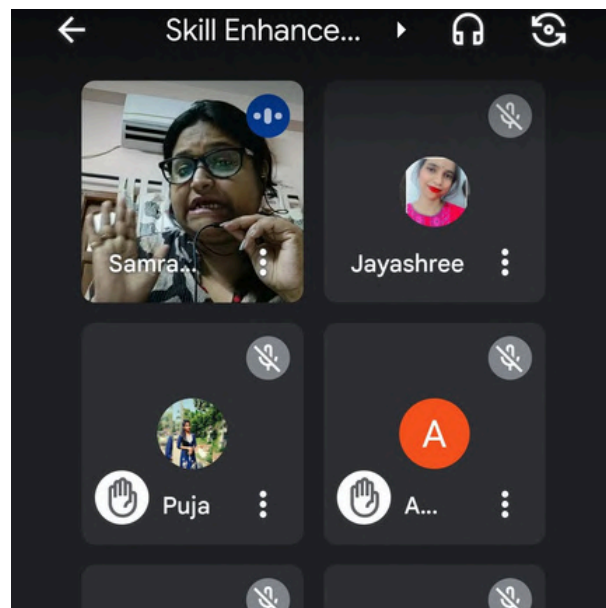
Problem Solving Exercises

Problem-solving exercises challenge students to apply their knowledge to real-world scenarios, fostering critical thinking and innovation. These activities planned by our teachers help students develop resilience and adaptability, preparing them for complex problem-solving in their future careers.

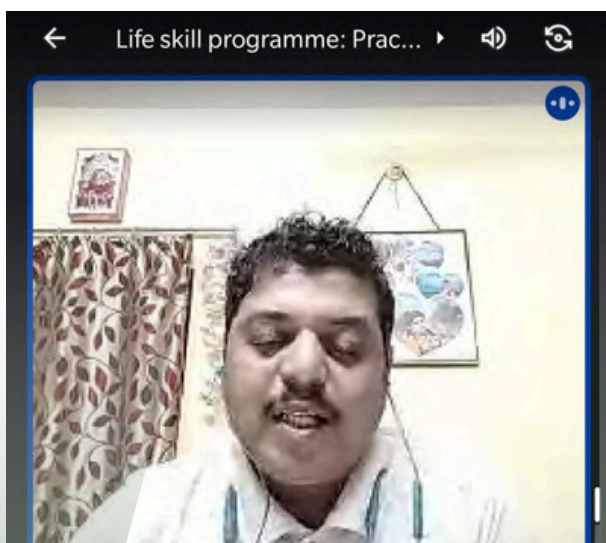
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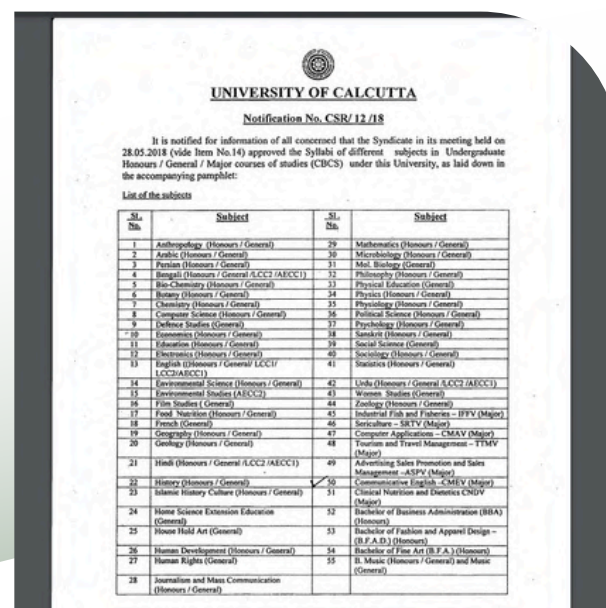
An Online Workshop to develop Soft Skills for our students



An Online Workshop to develop Communication Skills for students



An Online session on Life Skills for our students



Course on Communicative English in our curriculum

Soft Skill Training

Sadhan Chandra Mahavidyalaya offers soft skill training sessions to enhance students' communication, leadership, and interpersonal skills. These sessions are crucial for personal and professional development, equipping students with the competencies needed to succeed in diverse work environments.

Sadhan Chandra

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Presentation by students in Student Seminar at Philosophy Department



Presentation by students in Student Seminar at Sanskrit Department



Paper presentation by students in Student Seminar at English Department



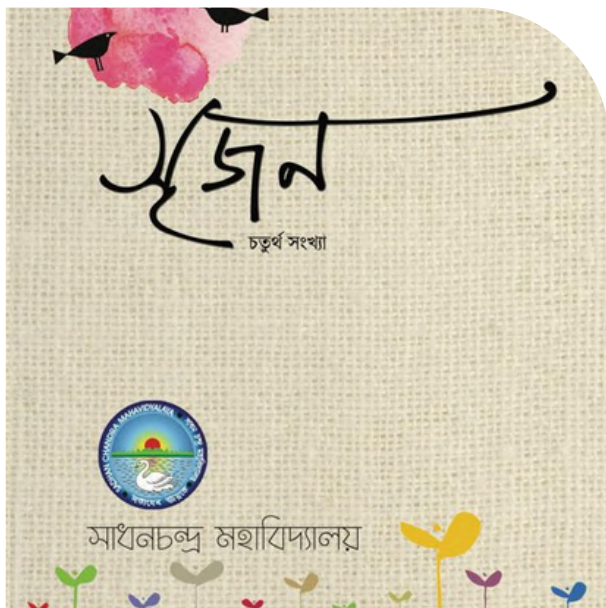
Paper presentation by students in Student Seminar at Education Department

Student Seminars & Presentations

Regular student seminars and presentations at our college provide a platform for students to share their research and ideas with peers and faculty. This activity promotes public speaking, academic writing, and critical analysis skills, while also encouraging intellectual exchange.

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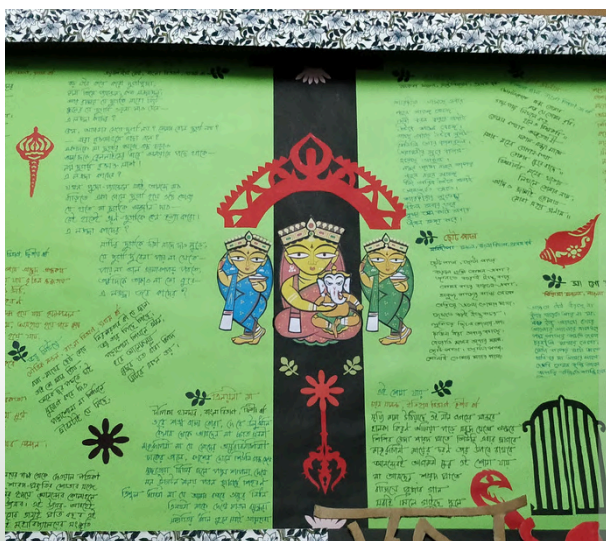
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Cover of our college magazine



Our yearly Wall magazine



Our yearly Wall magazine



Our yearly Wall magazine

College Magazine & Wall Magazine

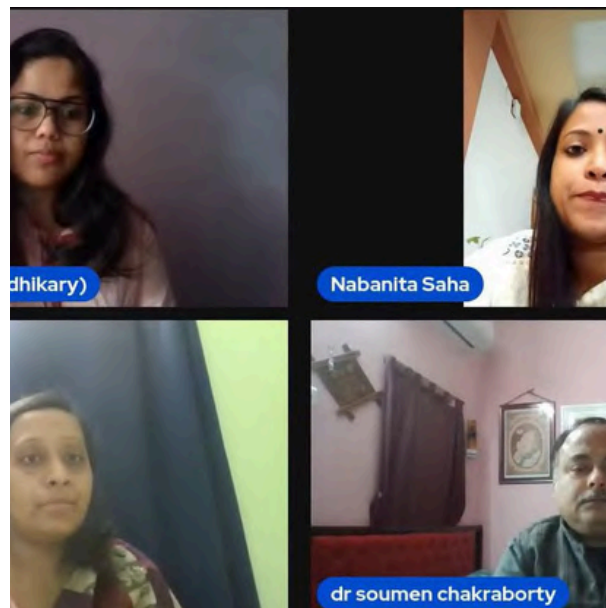
The college magazine and wall magazine serves as a creative outlet for students to express their thoughts and showcase their talents in writing, art, and design. It fosters a sense of community and allows students to engage in collaborative content creation.

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Workshop on Women Empowerment



An online psychological counseling session for students



A gender sensitization workshop for our students



An acid attack victim shares her story of fight to our students at a workshop

Workshops for Students

Workshops offer hands-on training and in-depth exploration of specific topics, enhancing practical skills and knowledge. At Sadhan Chandra Mahavidyalaya these interactive sessions are led by experts and provide students with valuable insights and techniques relevant to their fields of study.

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Our students at college gymnasium



A Yoga session fort our students



A Yoga session fort our students



Our students at college gymnasium

Gym & Yoga

The availability of gym facilities on our college campus and yoga sessions promotes physical fitness and mental well-being among students. Regular participation in these activities helps students manage stress, improve concentration, and maintain a healthy lifestyle.

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Map cabinet



Rotameter



Light tracing box



Mirror Stereoscope

Geography Laboratory

Although we don't yet offer an Honours program in Geography, BA General/MDC students can choose Geography as their core, Generic Elective, or minor course. The laboratory setting offers hands-on activities with geographical tools, allowing students to deepen their understanding through practical experiments and investigations.

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PARTICIPATIVE LEARNING



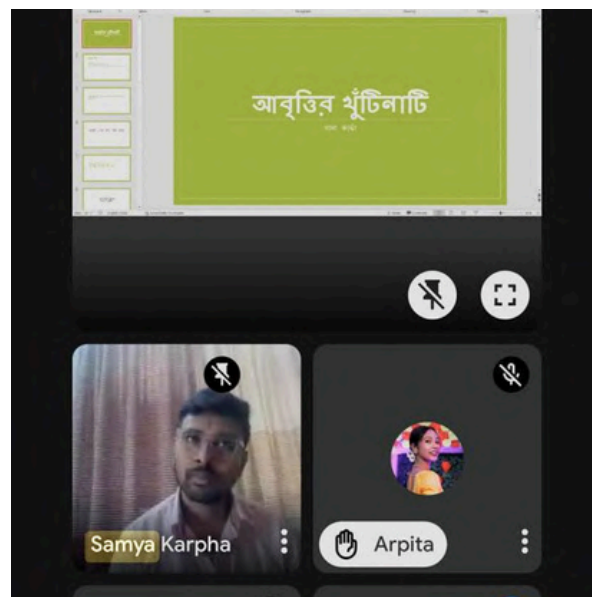
Sadhan Chandra Mahavidyalaya promotes participative learning by encouraging active student involvement in various interactive and collaborative activities. This approach fosters the exchange of ideas, perspectives, and insights, enhancing teamwork and communication skills.

- Significant participative learning activities include:

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Special online session in an Add-on course offered by our college



Special online session in an Add-on course offered by our college



Special online session in an Add-on course offered by our college



Students at an Add-on course class

Add-On Certificate Courses

Our college offers add-on certificate courses in various subjects, such as print journalism, to provide students with specialized skills and knowledge. These courses enhance employability and allow students to pursue their interests in niche areas.

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Students participating in a Group Discussion learning practice session



Students participating in a Group Discussion learning practice session



Students participating in a Group Discussion learning practice session



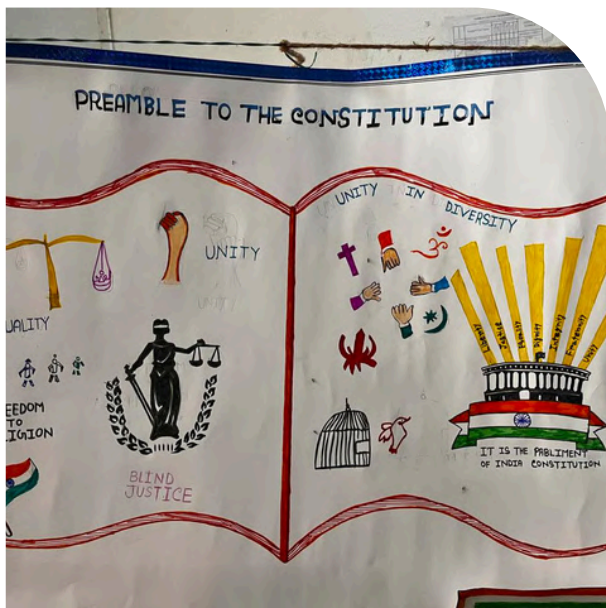
Students participating in a Group Discussion learning practice session

Group Discussions

Group discussions are a regular feature of the curriculum, encouraging our students to articulate their ideas and engage in meaningful dialogue. This method promotes critical thinking, active listening, and the ability to constructively challenge and build upon others' viewpoints.

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Posters made on different social issues made by our students



Photography activities by our students



Posters made on different social issues made by our students



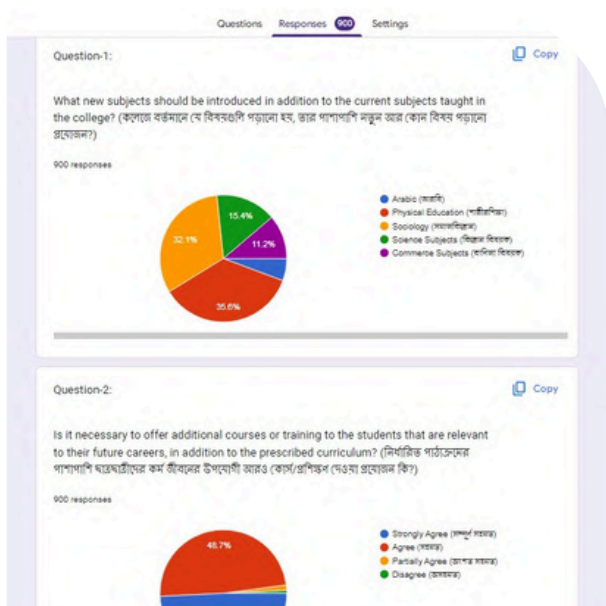
Posters made on different social issues made by our students

Poster Making & Photography Activity

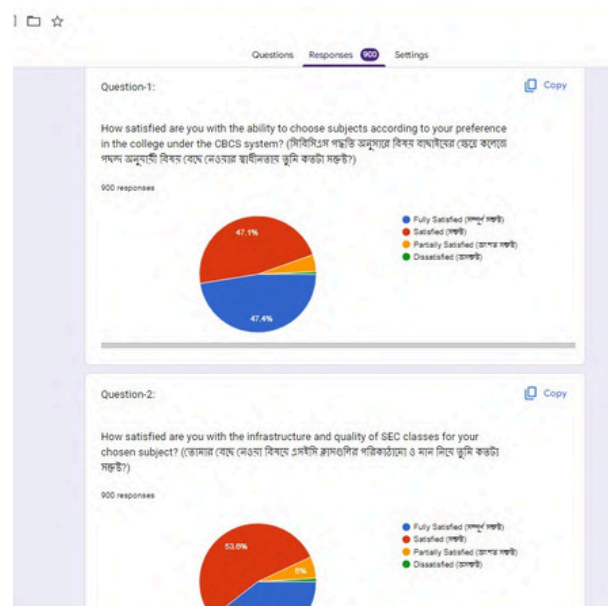
Poster making activities provide a platform for our students to creatively present their research and ideas through visual displays. These practices foster innovation, design skills, and the ability to communicate complex information effectively.

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Taking feedback from various students on teaching-learning




Taking feedback from various students on teaching-learning



Taking feedback from various students on teaching-learning

FEEDBACK ANALYSIS REPORT



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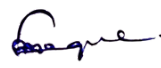
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South 24 Parganas
+91-9734786645

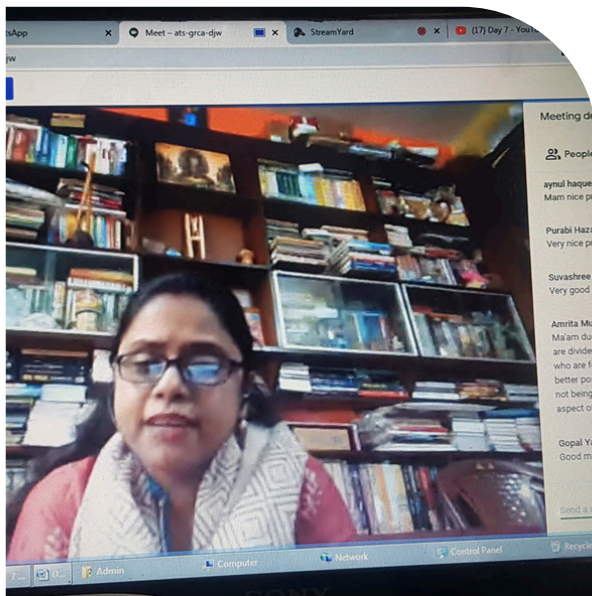
www.scm.ac.in

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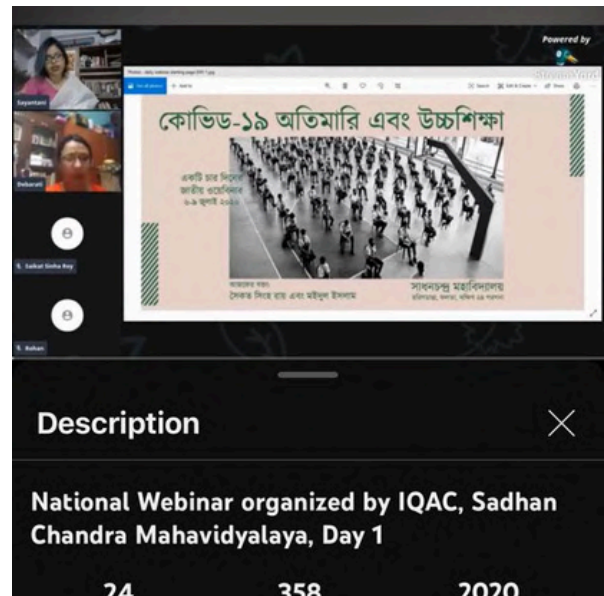
Student Feedback

Regular student feedback sessions ensure that the teaching and learning process remains dynamic and responsive to students' needs. This participative approach allows students of Sadhan Chandra Mahavidyalaya to voice their opinions and contribute to the continuous improvement of academic programs.


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Webinar organized by Education Department



Webinar organized by IQAC



To inspire students college organizes these types of webinar regular



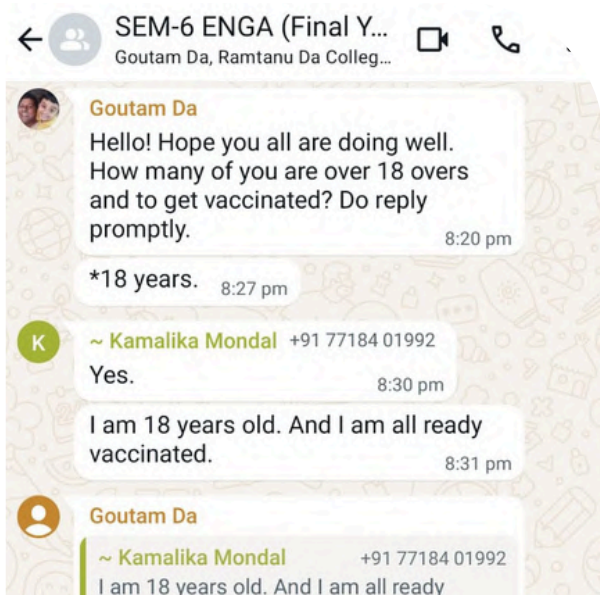
Webinar organized by History Department

Webinars for Students

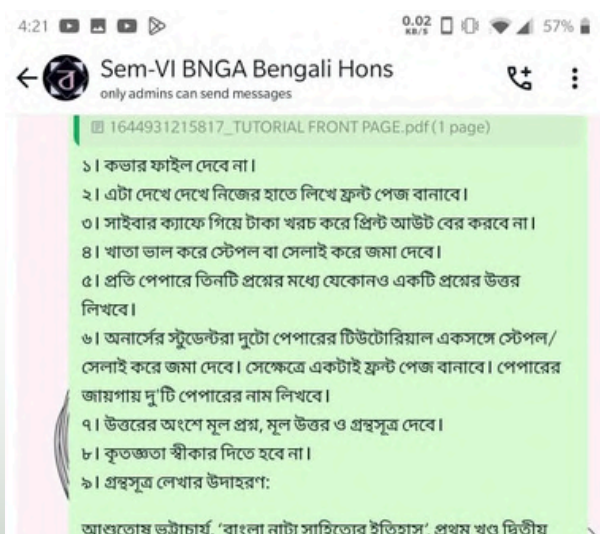
Webinars connect students with experts and educators from around the world, providing access to diverse perspectives and cutting-edge knowledge. These online seminars by our college enhance learning opportunities and facilitate global engagement for students.

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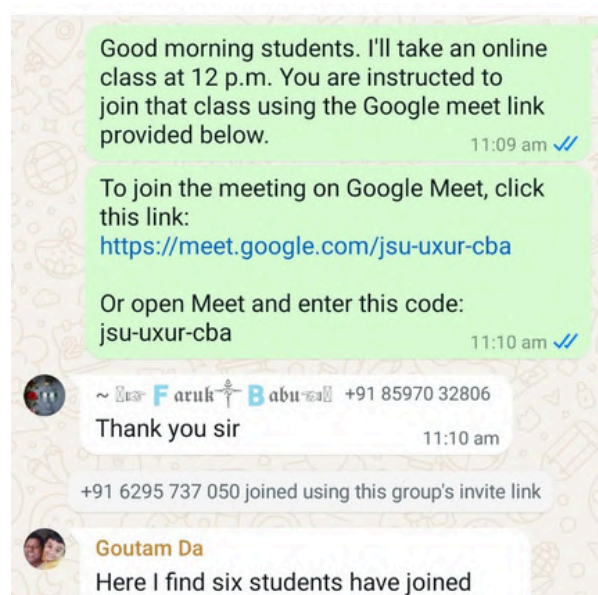
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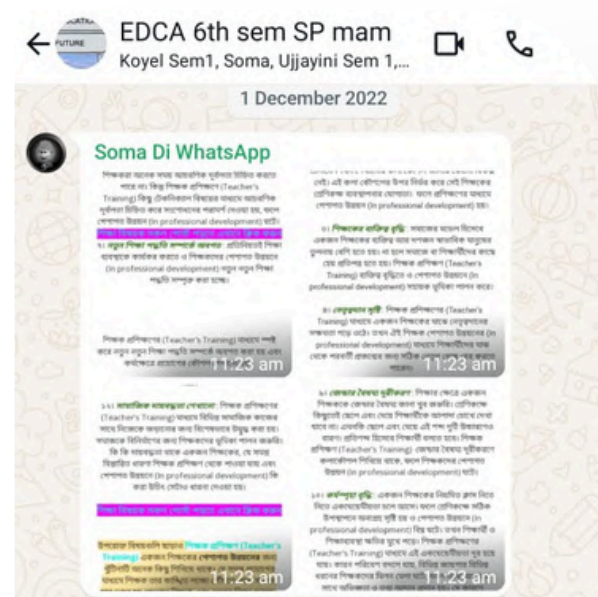
Teachers regularly interacts with the students in the dedicated Groups



Teachers regularly interacts with the students in the dedicated Groups



Teachers regularly interacts with the students in the dedicated Groups



Teachers regularly interacts with the students in the dedicated Groups

Interaction via Instant Messaging Groups

The use of WhatsApp for interaction between our students and teachers or mentors ensures continuous communication and support. This tool facilitates quick doubt resolution, guidance, and a personalized learning experience.

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PROBLEM SOLVING METHODOLOGIES



Integrating problem-solving approaches into the curriculum is a priority at Sadhan Chandra Mahavidyalaya. These methodologies challenge students to analyze complex issues and devise innovative solutions, thereby developing resilience, adaptability, and creativity.

- Notable problem-solving activities encompass:

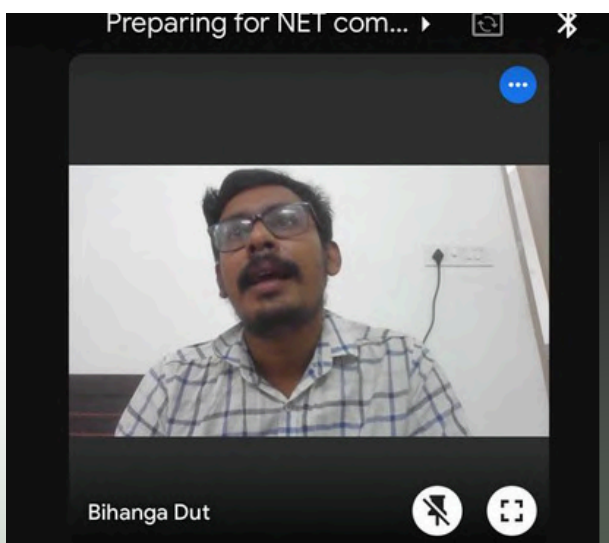
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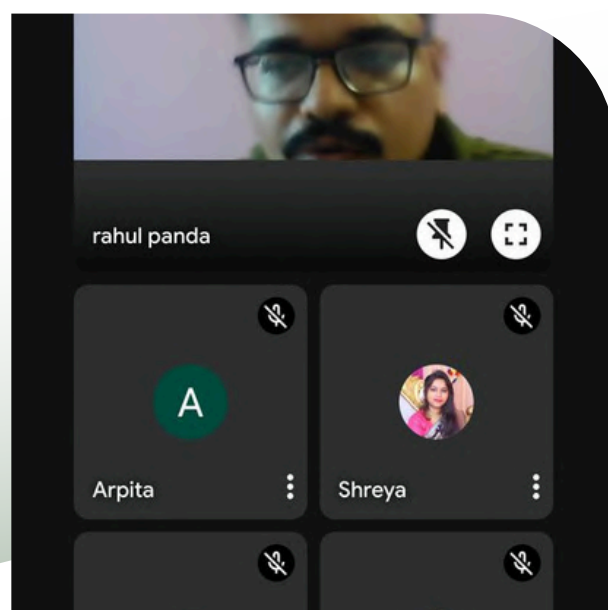
WBCS examination preparation session for our students



Online talk by two prominent civil servants arranged for students



NET preparation session for students



NET preparation session for students

Competitive Examination Training for Students

Sadhan Chandra Mahavidyalaya provides specialized training programs to prepare students for competitive examinations. These sessions focus on problem-solving techniques, time management, and exam strategies, enhancing students' chances of success.

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Students participating in the Career Counseling Session



Career counseling talks for students



Students participating in the Career Counseling Session

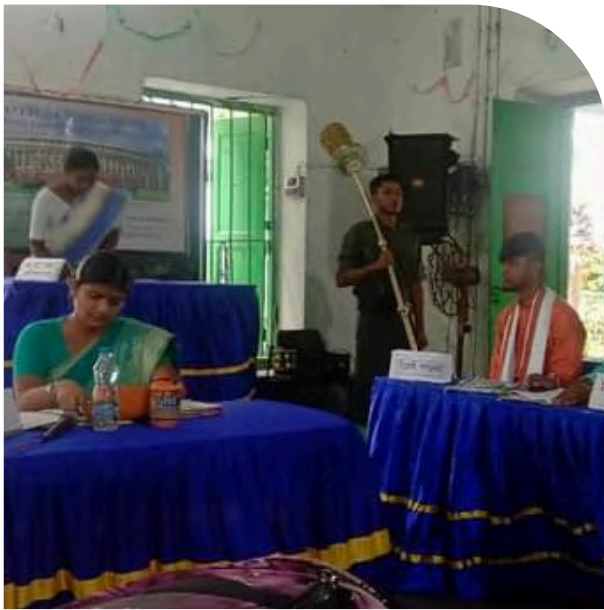


Students participating in the Career Counseling Session

Career Guidance for Students

Sadhan Chandra Mahavidyalaya offers specialized career guidance programs designed to enhance students' success. These sessions focus on developing problem-solving skills, effective time management, and strategic exam preparation.

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Our students at a Mock Youth Parliament Competition



Our winning team at a Mock Youth Parliament Competition



Institution congratulating our Mock Youth Parliament Team



Our students practicing for a Mock Youth Parliament Competition

Mock Youth Parliament

Mock Youth Parliament sessions at Sadhan Chandra Mahavidyalaya provide students with a platform to simulate legislative processes, enhancing their understanding of political systems and governance. These sessions employ problem-solving methodologies, fostering public speaking, critical thinking, and debate skills, thus preparing students for active and informed citizenship.

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Group Discussion session for student



*Survey as part of Project Work
conducted by our students*



*Trial & Error: A problem solving
exercise on our students*



Group Discussion on a topic

Problem Solving Exercises

At our college, problem-solving exercises challenge students to apply their knowledge to real-world scenarios, fostering critical thinking and innovation. These activities, meticulously planned by our teachers, help students develop resilience and adaptability, preparing them for complex problem-solving in their future careers.

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Presentation by students in Student Seminar at Philosophy Department



Presentation by students in Student Seminar at Sanskrit Department



Paper presentation by students in Student Seminar at English Department



Paper presentation by students in Student Seminar at Education Department

Student Seminars & Presentations

Regular student seminars and presentations at Sadhan Chandra Mahavidyalaya provide a platform for students to share their research and ideas with peers and faculty. These activities utilize problem-solving methodologies to promote public speaking, academic writing, and critical analysis skills, while also encouraging intellectual exchange and collaborative learning.

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Workshop on Women Empowerment



An online psychological counseling session for students



A gender sensitization workshop for our students



An acid attack victim shares her story of fight to our students at a workshop

Workshops for Students

Workshops offer hands-on training and in-depth exploration of specific topics, enhancing practical skills and knowledge. At Sadhan Chandra Mahavidyalaya these interactive sessions are led by experts and provide students with valuable insights and techniques relevant to their fields of study.

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ICT-ENABLED TOOLS & ONLINE RESOURCES



The college leverages ICT-enabled tools to enrich the teaching and learning process. By incorporating technology such as online resources, educational apps, and multimedia presentations, the college tailors lessons to diverse learning styles and promotes inclusivity.

- ICT-enabled initiatives include:

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Teaching-learning classes in audio-visual mode using PPT, projector, desktop etc



Aids awareness campaign using ICT-enabled facilities



Student in a session on Women's Day



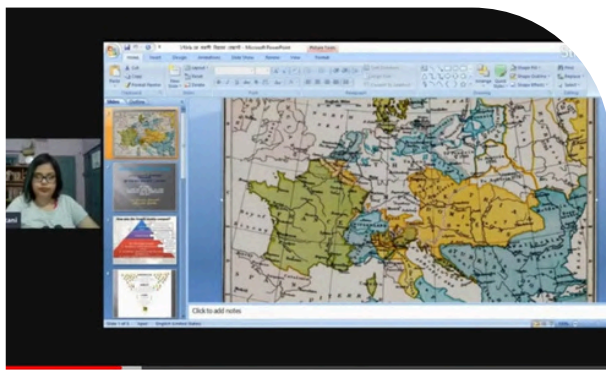
Career counseling session using ICT-enabled facilities

ICT-Enabled Classroom Activity

At our college, ICT-enabled classroom activities integrate advanced technology to enhance the learning experience. These activities promote interactive learning, improve digital literacy, and foster problem-solving skills by allowing students to engage with multimedia resources, collaborative tools, and real-time data analysis.

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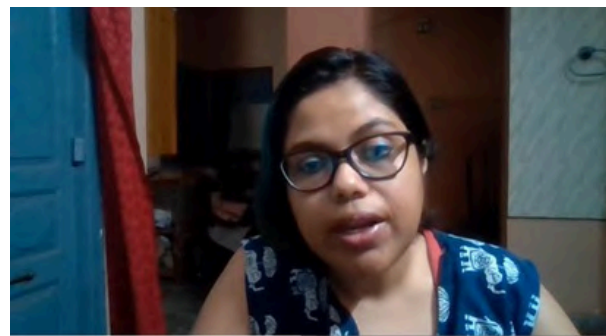


The French Revolution

50 views 3 yr ago ...more

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Live classes conducted using YouTube for our students



Cambly - English Teacher
Sponsored · 4.5★ FREE

Install

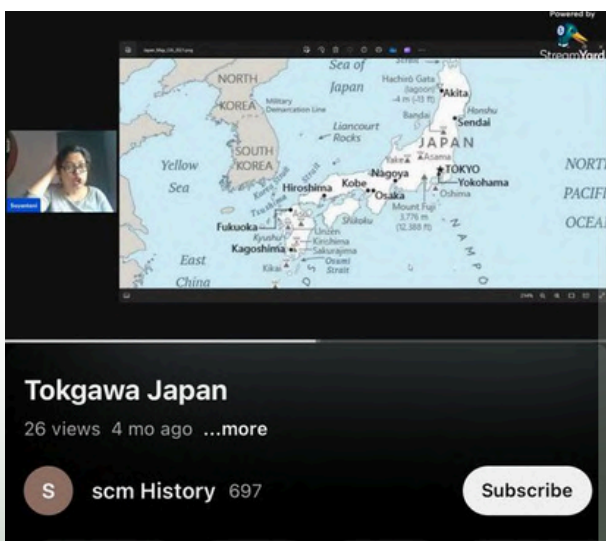
Carolingian Renaissance

621 views 4 yr ago ...more

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Live classes conducted using YouTube for our students



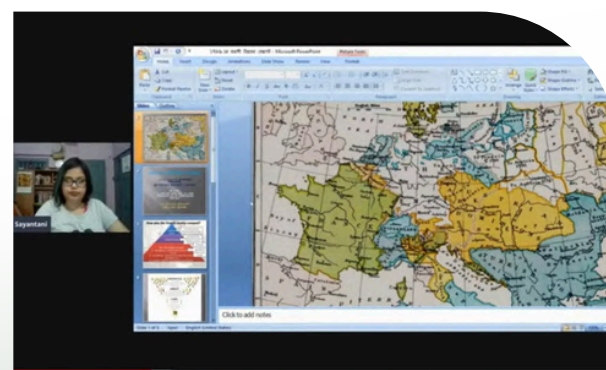
Tokugawa Japan

26 views 4 mo ago ...more

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Live classes conducted using YouTube for our students



The French Revolution

50 views 3 yr ago ...more

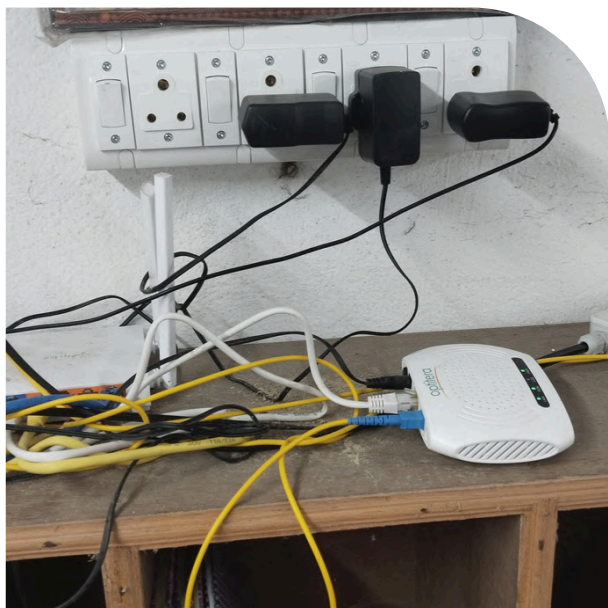
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Live classes conducted using YouTube for our students

Classes Conducted on YouTube

The college conducts classes on YouTube to provide flexible and accessible learning opportunities. These recorded sessions allow students to review lessons at their own pace and enhance their understanding of the material.

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Wi-Fi router-1



Wi-Fi router-2



Wi-Fi router-3

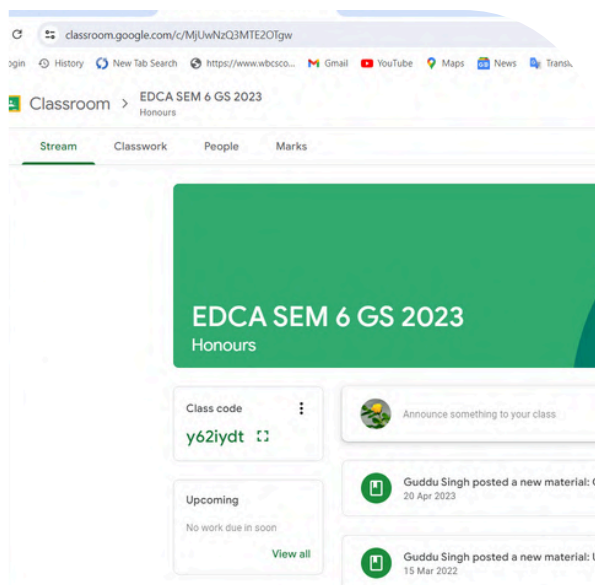


Wi-Fi router-4

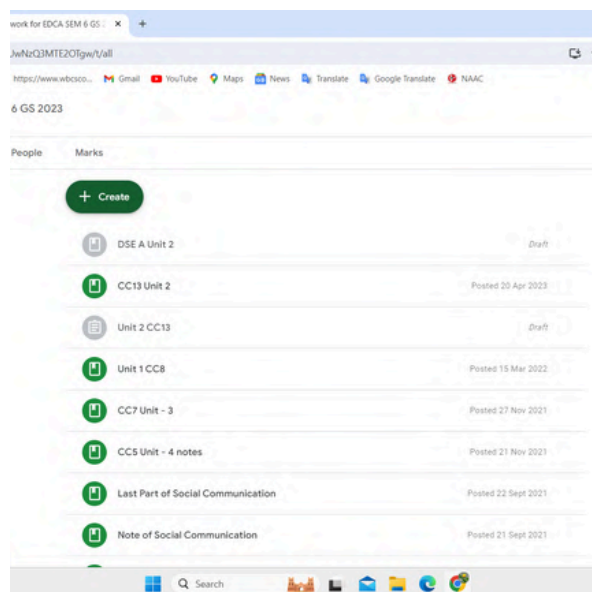
Wi-Fi Enabled Campus

The entire college campus is a free Wi-Fi zone, granting students and teachers internet access, facilitating seamless integration of technology in education.

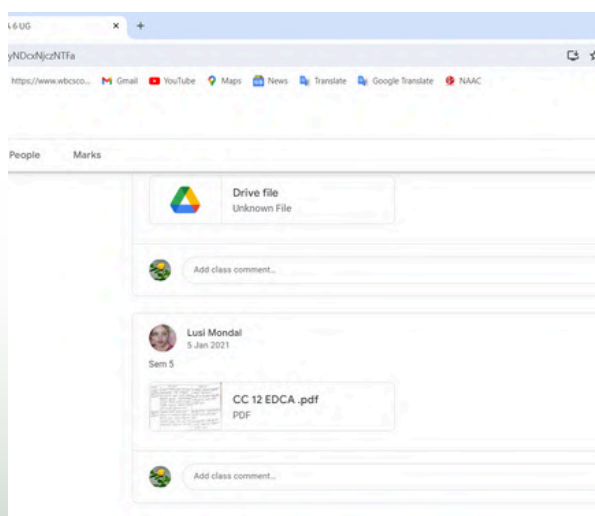
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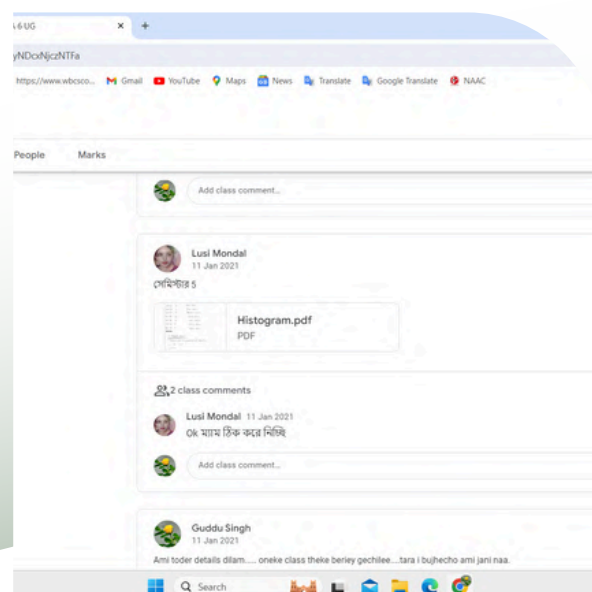
Online classes conducted using Google Classroom during Pandemic



Online classes conducted using Google Classroom during Pandemic



Online classes conducted using Google Classroom during Pandemic

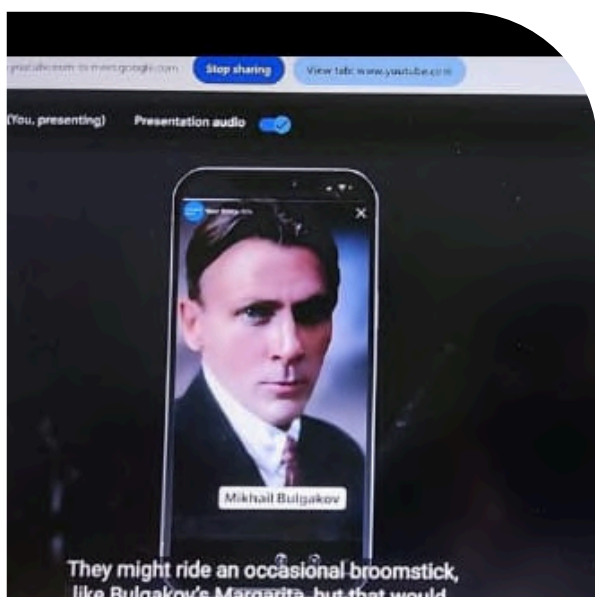


Online classes conducted using Google Classroom during Pandemic

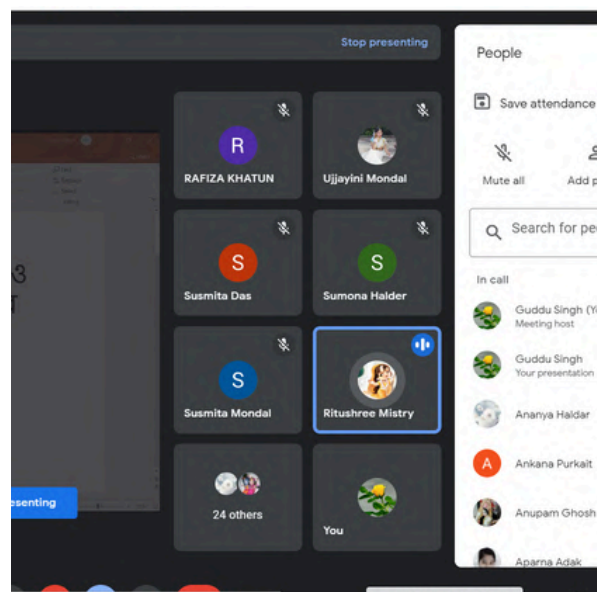
Google Classroom

Google Classroom is utilized to streamline assignments, distribute learning materials, and facilitate communication between our students and teachers. This platform supports a collaborative and organized learning environment.

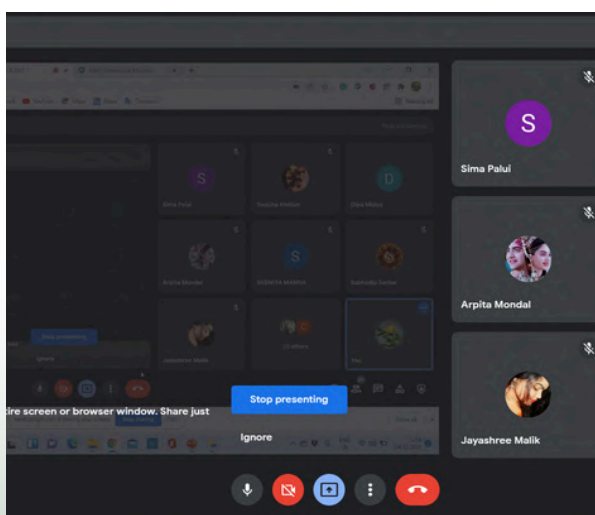
Principal
Sadhan Chandra Mahavidyalaya
Harindanga, South 24 Parganas-743504



Teachers conducting online class using Google Meet Platform



Teachers conducting online class using Google Meet Platform



Teachers conducting online class using Google Meet Platform



Teachers conducting online class using Google Meet Platform

Online Class via Google Meet

Online classes via Google Meet offer flexibility and accessibility, allowing students to participate in lectures and discussions from remote locations. This mode of learning is particularly beneficial during unforeseen disruptions.

[Signature]

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সেমেস্টার	কোর্স	পেপার	কোথায় পাঠাবে
SEM-I	BNGA	CC-1.1	http://bit.ly/30gQwG3
	BNGA	CC-1.2	http://bit.ly/2OwticI
	BNGG	CC/GE-1.1	http://bit.ly/3K0pcZs
	BNGM	AECG-1 (Bengali)	http://bit.ly/3uZEkrA
	EDCA	CC-1	https://forms.gle/NDS9pe8J1tmVckyA9
	EDCA	CC-2	https://forms.gle/LzwTUQvMpsuueu8
	EDCA	CC/GE-1.1	https://forms.gle/vyYVcATPzhVvVA
	ENGA	CC-1	https://forms.gle/C3H82F2cwxDBxih9
	ENGA	CC-2	https://forms.gle/Hw4MEWF8FV9pya8
	ENGG	CC/GE-1.1	https://forms.gle/m7aaX5ZGAXk36AuG6
	ENGM	AECG-1 (English)	https://forms.gle/vaYcsYFXN4uCh6vb8
	PHSA	CC-1	rinkubarik777@gmail.com
	PHSA	CC-2	dbanerjeescm@gmail.com
	PHSA	CC/GE-1.1	deptofhistory.scm@gmail.com
	PHIA	CC-1	https://forms.gle/Dyuk4rGcB9ZM2p28
	PHIA	CC-2	https://forms.gle/osY36Krt17Q3GcV7
	PHIA	CC/GE-1.1	https://forms.gle/mxc6DIVHIMUHAU5n7
	PLSA	CC-1	scmplsa2020@gmail.com
	PLSA	CC-2	scmplsa2020@gmail.com
	PLSA	CC/GE-1.1	scmplsa2020@gmail.com
	SANA	CC-1	scmh758@gmail.com

Departments publishes links to upload answer scripts

Internal Assignments given to the students via online forms

Students getting certificates after completion of Internal Assessment

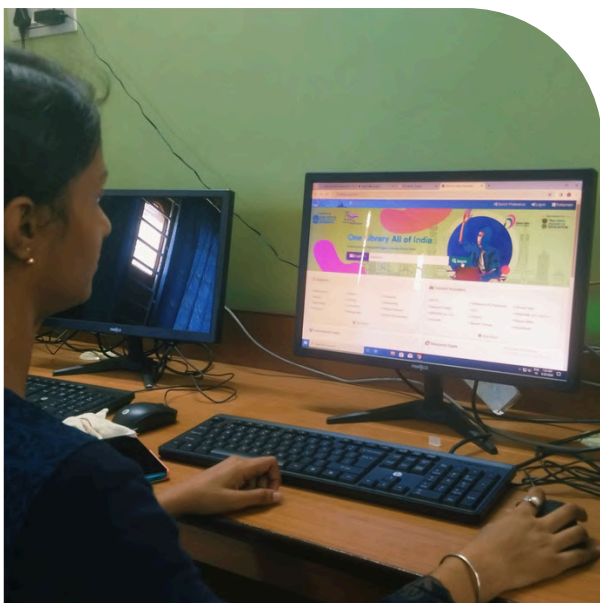
Students submitting assignments using gmail

Forms, E-mail & Online Assessments

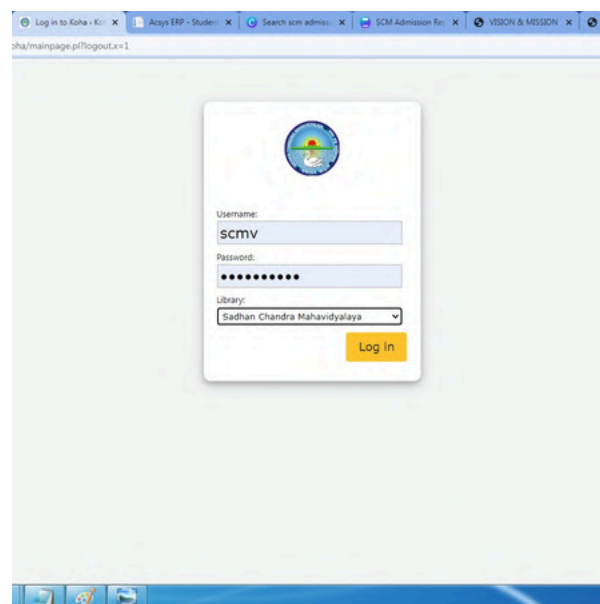
Faculty use Google Forms and gmail for assigning tasks and conducting online assessments, evaluating student progress.

Signature

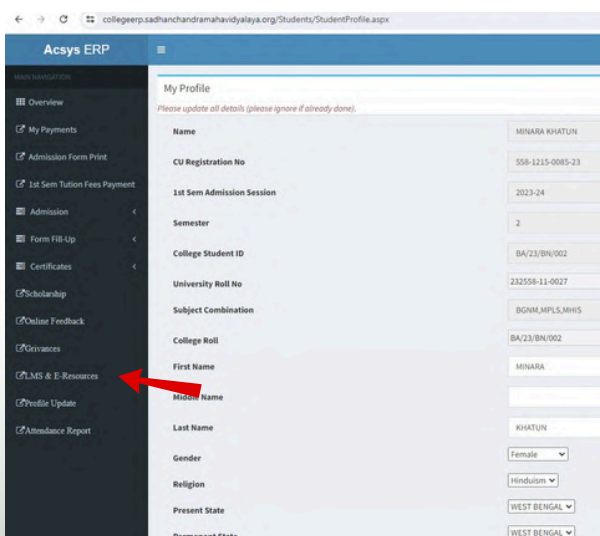
Principal
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Harindanga, South 24 Parganas-743504



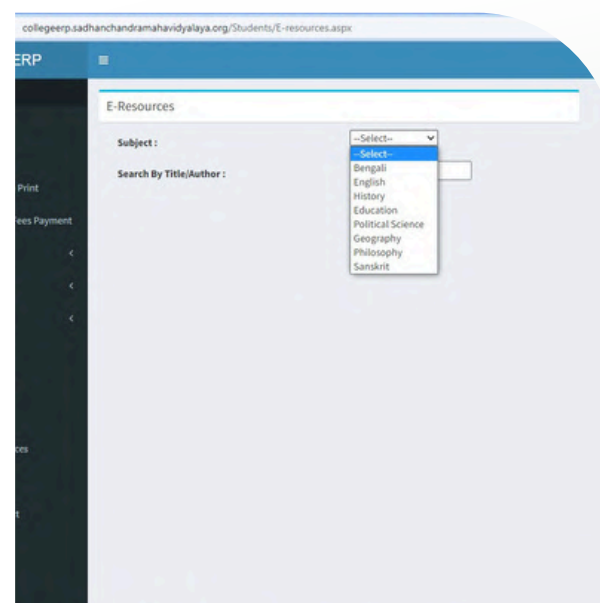
Students accessing e-resources at our college library



Log-in page of our college library's Library Management System (KOHA)



LMS and E-Resources in our student management portal



LMS and E-Resources in our student management portal

LMS & E-Resources

At Sadhan Chandra Mahavidyalaya, our ICT-enabled teaching-learning practices are exemplified by our dedicated student portal, which provides access to a range of facilities, including the Learning Management System (LMS) and e-resources. Through this portal, students can log in to view, read, and download study materials uploaded by various departments and teachers. This integration of digital resources enhances accessibility, supports self-directed learning, and facilitates continuous engagement with course content, thereby enriching the overall educational experience.

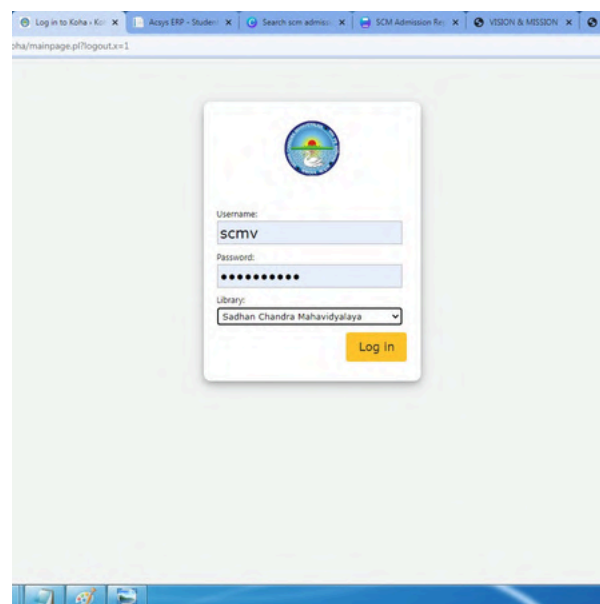
Signature

Principal

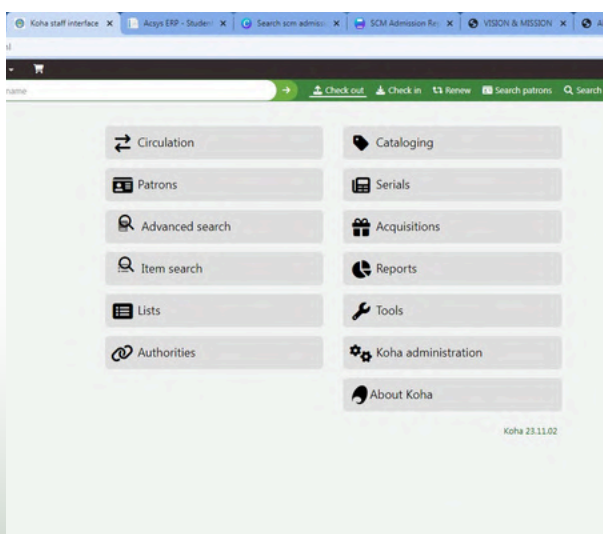
Sadhan Chandra Mahavidyalaya
Harindanga, South 24 Parganas-743504



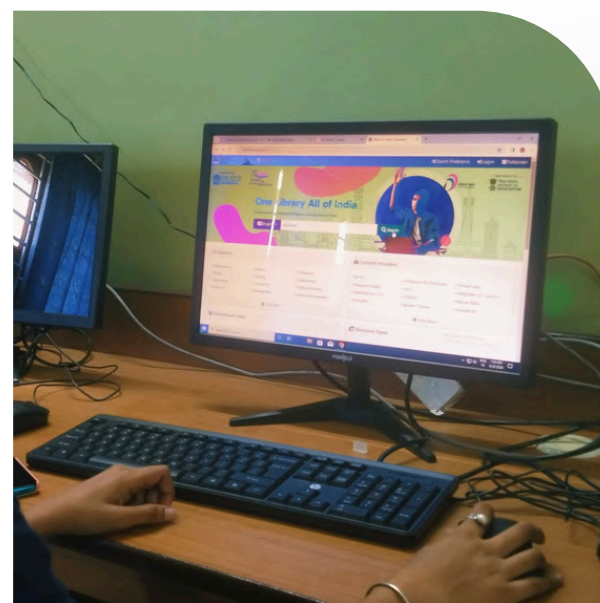
Students accessing our college library Management System (KOHA)



Log-in page of our college library's Library Management System (KOHA)



Our admin page in the Library Management System (KOHA)



Students accessing e-resources form our college library

Students Using Library Software & E-Resources

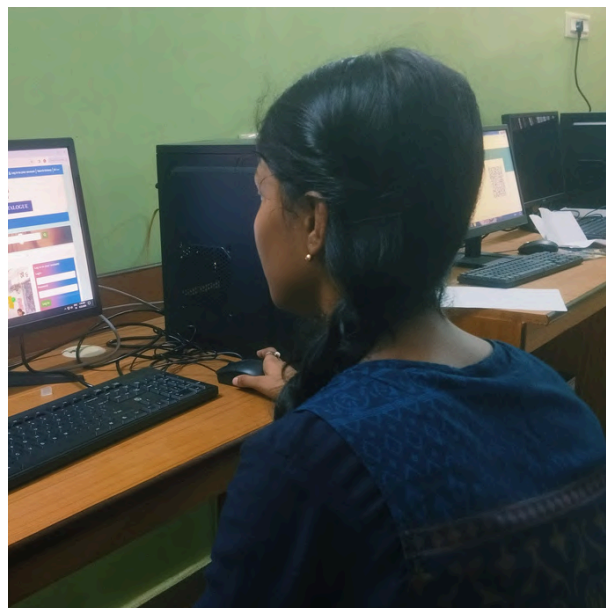
Students are encouraged to utilize our library software (Koha) and online resources to supplement their studies. These tools provide access to a wealth of information and support independent learning.

Signature

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Sadhan Chandra Mahavidyalaya
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Students accessing e-resources at our college's Computer Lab



Students accessing e-resources at our college's Computer Lab



Students accessing e-resources at our college's Computer Lab

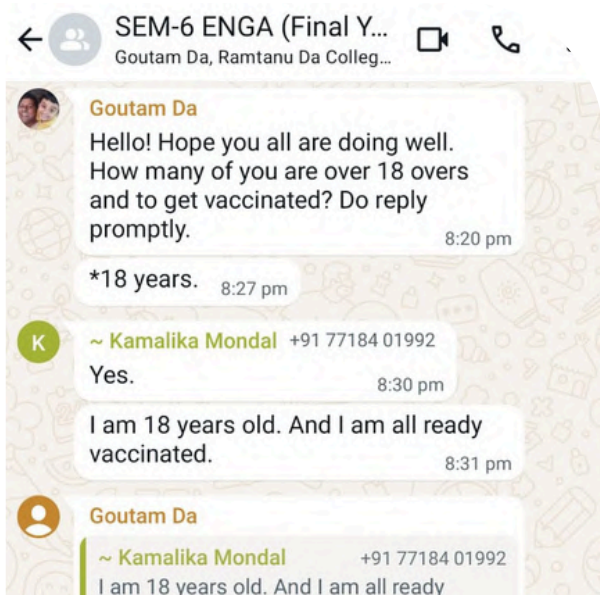


Students accessing e-resources at our college's Computer Lab

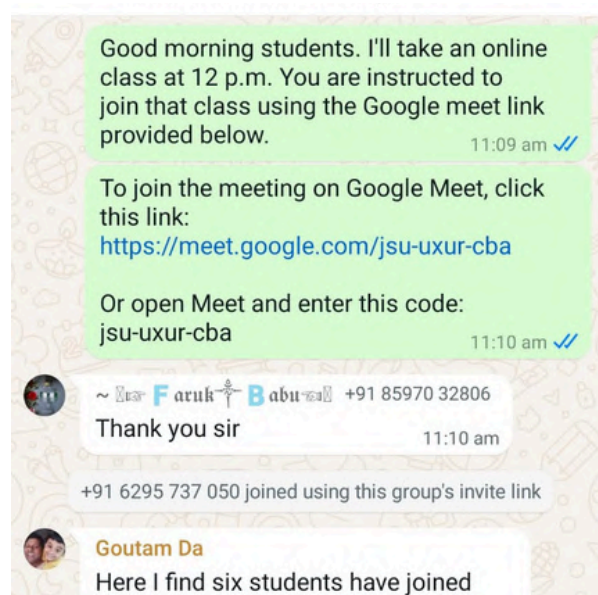
Computer Lab

The computer lab is equipped with internet access and modern computers, enabling students to conduct research, complete assignments, and develop digital literacy skills.

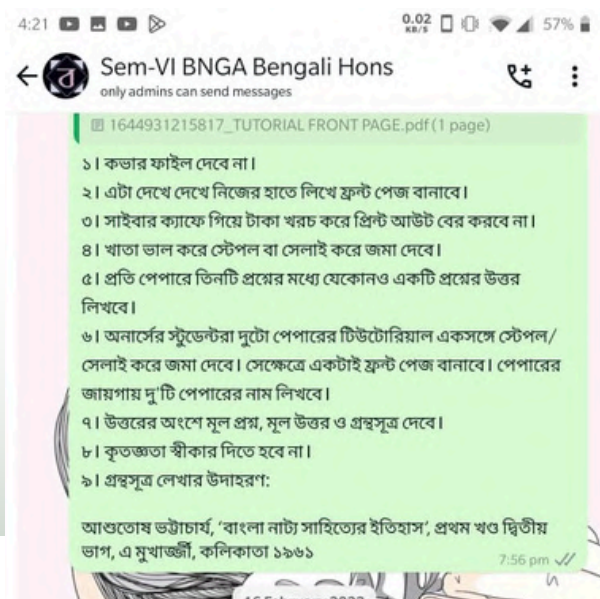
Principal
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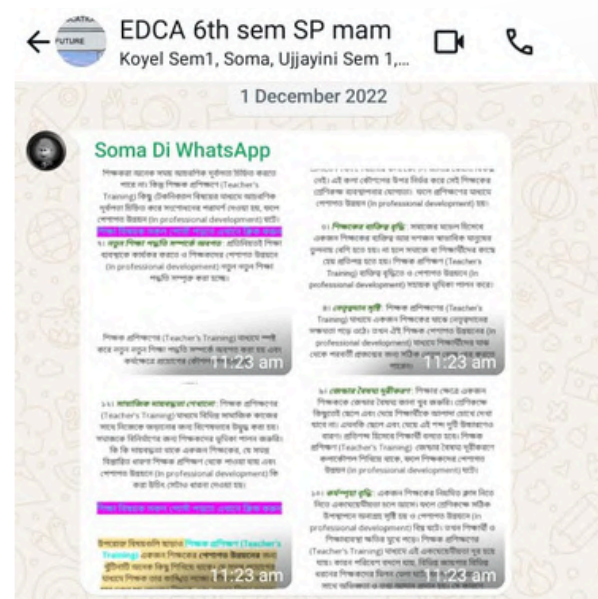
Teachers regularly interacts with the students in the dedicated Groups



Teachers regularly interacts with the students in the dedicated Groups



Teachers regularly interacts with the students in the dedicated Groups



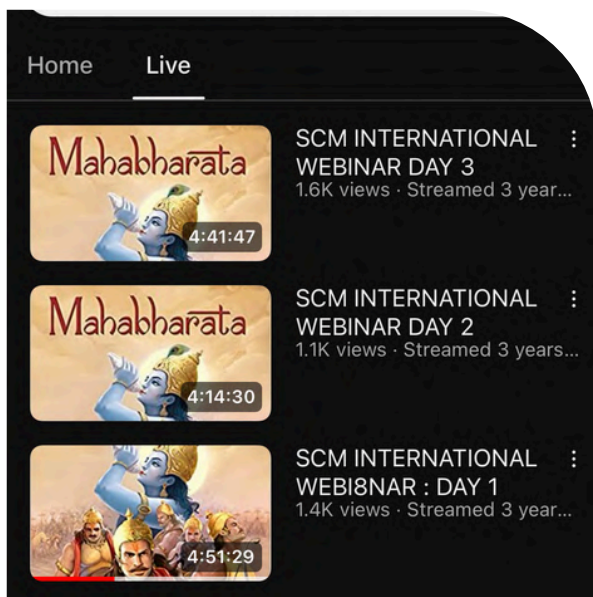
Teachers regularly interacts with the students in the dedicated Groups

Interaction via Instant Messaging Groups

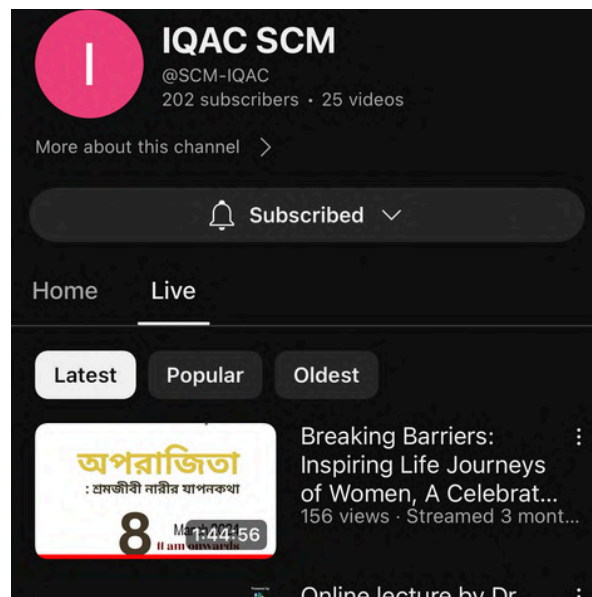
At our college, integrating Instant Messaging applications into our teaching-learning practices exemplifies our commitment to ICT-enabled education. By using this digital communication tool, we ensure continuous interaction between students and teachers or mentors, which supports rapid doubt resolution, personalized guidance, and a more dynamic and responsive learning experience. This approach leverages information and communication technology (ICT) to enhance the accessibility, efficiency, and effectiveness of the educational process.

Sadhan Chandra
Principal

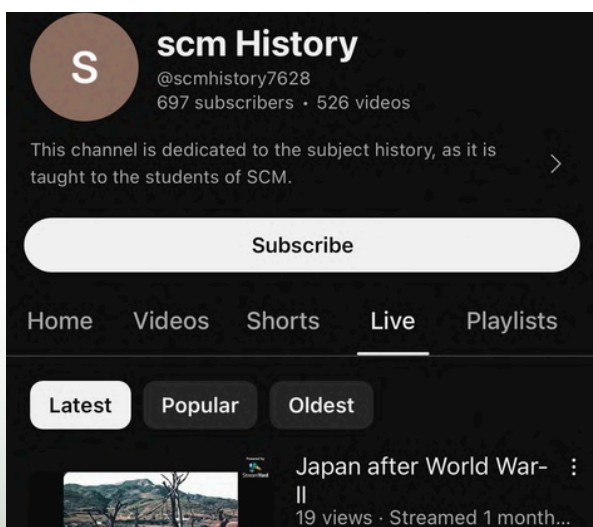
Sadhan Chandra Mahavidyalaya
Harindanga, South 24 Parganas-743504



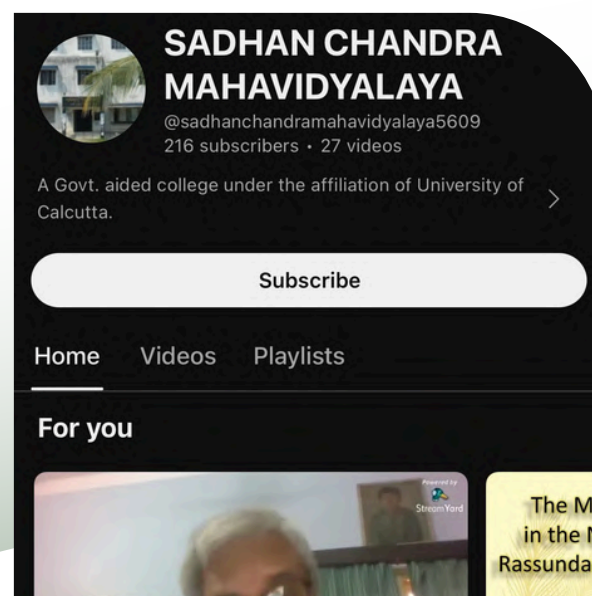
Live International Seminar in one of our channels



A dedicated channel run by our Internal Quality Assurance Cell



A dedicated channel run by our History department



Our college's mail YouTube channel

YouTube Channels

At SCM, dedicated YouTube channels exemplify our commitment to ICT-enabled teaching-learning practices by offering students a wealth of educational resources. These channels provide live and recorded lectures, seminars, workshops, cultural activities, and interactive content, extending learning beyond the classroom. By leveraging multimedia presentations and expert insights, our YouTube channels cater to diverse learning styles, ensuring that all students have access to high-quality, flexible, and inclusive educational experiences. This practice harnesses the power of ICT to make education more accessible, engaging, and adaptable to individual needs.

[Signature]

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Internal Assessment of
BA Sem-V (Hons) Paper
CC-5.11, 2020-21

The form Internal Assessment of BA Sem-V (Hons) Paper CC-5.11, 2020-21 is no longer accepting responses.
Try contacting the owner of the form if you think that this is a mistake.

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Google Forms

Internal Examination done using Online Forms

To
The Principals/TICs/OICs
All Affiliated Colleges for the B.A./B.Sc./B.Com. Semester-III/V (Hons./Gen./Major) Examinations, 2021(Under CBCS) and B.A./B.Sc./B.Com. Part - I & Part - II(Hons./Gen./Major) Examinations, 2021(Under 1+1+1 System).

Respected Sir/Madam,
I am directed to inform you that the system of online submission of 'application form' for the B.A./B.Sc./B.Com. Semester-III/V (Hons./Gen./Major) Examinations, 2021(Under CBCS) and B.A./B.Sc./B.Com. Part - I /II (Hons./Gen./Major) Examinations, 2021(Under 1+1+1 System) will be kept open on 18.01.2022 from 10-00 A.M. to 19.01.2022 till 10-00 A.M. on the websites www.cuexam.net and www.cuexamwindow.in. respectively. Online approval of the candidates' enrolment by the colleges will remain open on 18. 01.2022 from 05-00P.M. to 19.01.2022 till 12-00 noon.
Kindly inform all candidates of your college accordingly. Further, a line of confirmation from your end, certifying that all candidates of your college have filled up their forms and you have approved the same, is earnestly solicited.

E-mail communication regarding Examination

Samsul Mallick 12/12/2020
to me

I am Susmita Mondal. I have submitted my BNGG, LCC2 paper of Semester 4 with project work. If you got this then reply me.

BNGG, LCC2, SEM4.pdf

Theory Paper submission using E-mail during Covid-19 Pandemic

BA (GEN) SEM-VI BNGG
DSE-B2 THEORY PAPER

The form BA (GEN) SEM-VI BNGG DSE-B2 THEORY PAPER is no longer accepting responses.
Try contacting the owner of the form if you think that this is a mistake.

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Google Forms

Students submitted answer scripts using online forms

Online Forms & E-mail

At Sadhan Chandra Mahavidyalaya, online forms and email enhance ICT-enabled teaching-learning practices. Online forms streamline exam processes and data management, while email was crucial during the COVID-19 lockdown for handling exams and maintaining secure, efficient communication between departments.

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Staffs 2023-24 Session

Questions Responses Settings

2. How motivated do you feel to inspire and empower your students in their educational journey?

☐ Extremely motivated

☐ Very motivated

☐ Moderately motivated

☐ Slightly motivated

☐ Not motivated at all

3. How committed are you to promoting a positive and supportive atmosphere among your colleagues and students?

☐ Extremely committed

☐ Very committed

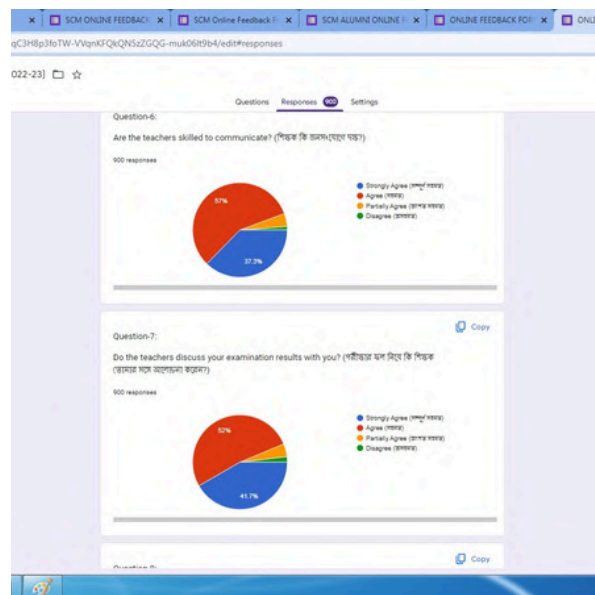
☐ Moderately committed

☐ Slightly committed

☐ Not committed at all

4. Do you make yourself accessible outside of class hours for additional support and guidance to students?

Feedback collected using online forms



Feedback collected using online forms

ONLINE FEEDBACK FORM FOR STUDENTS [2022-23]

Feedback on the academic performance and ambience of the institution collected from the students for the academic year 2022-23

Email *

Valid email

This form is collecting emails. Change settings

After section 1 Continue to next section

Section 2 of 2

Primary Data of the Student

General Part

Which Semester are you in? (কোন সেমিস্টার ছাড়া পড়ছেন?)

☐ Semester-II

☐ Semester-IV

Feedback collected using online forms



Feedback collected using online forms

Online Feedback Sytem

At Sadhan Chandra Mahavidyalaya, online feedback forms for students and teachers highlight our ICT-enabled teaching-learning practices. These digital tools streamline feedback collection, providing real-time insights that enhance teaching effectiveness and student satisfaction. This approach ensures efficient communication, supports continuous improvement, and fosters a responsive educational environment.

Signature

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STUDENT-CENTRIC METHODS IN CURRICULUM



Our syllabus prepared by the University of Calcutta is designed to emphasize student-centric learning methods, ensuring that teaching approaches are tailored to meet students' needs and preferences. This focus enhances engagement and academic success.

A handwritten signature in black ink, appearing to read 'S. Chandra'.

Principal

Sadhan Chandra Mahavidyalaya
Harindanga, South 24 Parganas-743504

STUDENT-CENTRIC METHODS IN CURRICULUM

- Paschatya Darshaner Itihas: Samarendra Bhattacharya (pratham o dwitiya khanda)
- Paschatya Darshaner Itihas(Plato o Aristotle): N.B. Chakraborty
- Paschatya Darshaner Itihas(Plato o Aristotle): Debabrata Sen
- Paschatya Darshaner Itihas:Ikshanvada(Locke,Berkeley,Hume): Chandrodaya Bhattacharya
- Paschatya Darshaner Itihas:(Locke,Berkeley,Hume): N.B. Chakraborty
- Hume-er Enquiry-Ekti Upasthapana: Ramaprasad Das
- Kanter Darshan-Tattva o Prayog: Prahlad Kumar Sarkar (ed.)
- Kanter Darshan:Rasvihari Das
- Kanter Shuddha Prajnar Bichar: Mrinal Kanti Bhadra

SEMESTER -3

Core Course

PHI-A-CC-5-Philosophy of Mind (6 Credits per week)

- Experimental*
- a) Psychology: Definition, Nature and Scope.
 - b) Methods of Psychology: Introspection, Extrospection, Experimental Methods—variables—dependent & independent, Controls in experiment, Limitations of experimental method.
 - c) Sensation and perception: Nature of sensation, Nature of perception, Relation between sensation and perception, Gestalt theory of perception. Illusion and Hallucination.
 - d) Learning: Theories of Learning—Trial and error theory, Thorndike's laws of learning, Gestalt theory, Pavlov's theory of conditioned response, B.F. Skinner's theory of Operant Conditioning (reinforcement, extinction, punishment).
 - e) Philosophical Theories of Mind: Interactionism, Double-aspect theory, Philosophical Behaviorism, Materialism- mind-brain identity theory, The Person theory (Strawson).
 - f) Consciousness: Levels of mind—Conscious, Sub-conscious, Unconscious, Proofs for the existence of Unconscious, Freud's theory of Dream.
 - g) Intelligence : Measurement of intelligence, IQ, Measurement of IQ, Binet-Simon test.
 - h) Personality: Types, Factors and Traits of Personality.

Suggested Readings:

English:

- A Textbook of Psychology: Pareshnath Bhattacharya
- Introduction to Psychology: G.T. Morgan, R. A. King Jr.
- A Modern Introduction to Psychology: Rex Knight & M. Knight
- A Manual of Psychology: G.F. Stout

Part of the UG Philosophy syllabus



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STUDENT-CENTRIC METHODS IN CURRICULUM

CC – 14 (Semester 6)
Basic Concept of Educational Research

Objectives:-

- Have a concept of educational research
- Learn about the various steps to be followed for conducting a research
- Learn how to write a research proposal and review research papers

Unit: 1 = Concept of Educational Research

- Definition, meaning and concept of research
- Educational research and its characteristics
- Types of Educational Research
- Problems, difficulties and ethics

Unit: 2 = Basic elements of educational research

- Literature review
- Problem selection
- Objectives, Research question and Hypothesis
- Tools of Data collection –types

Unit: 3 = Data collection procedure

- Sampling –concept and definition
- Types of sampling- Probability and non-probability
- Data reporting- Descriptive and Inferential (basic statistical procedure that come under each)
- Referencing and Bibliography

Unit: 4 = Tutorial (Project/Term Paper centric)

- Writing Research proposal (Within 1000 words) - Plan of Work– steps and review (atleast5)

Part of the UG Education syllabus



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STUDENT-CENTRIC METHODS IN CURRICULUM

Skill Enhancement Course (SEC)– 2 Credits each (সামানিক বাংলা)

- সাতদফ (বাংলা) সামানিক পাঠ্যক্রমের শিকবীলের 'Skill Enhancement Course (SEC)' স্তরে ৪ (২ × ২) ক্রেডিট-এর মোট ২টি কোর্স গঠিত হবে। এখানে প্রথম ৪টি কোর্সকে দুটি বর্গে (A এবং B) বিভক্ত করা হয়েছে। A- বর্গের কে-কোর্সে একটি কোর্স তৃতীয় সেমিস্টারে এবং B- বর্গের কে-কোর্সে একটি কোর্স চতুর্থ সেমিস্টারে পড়ানো নির্ধারিত থাকবে।
- প্রতিটি সেমিস্টারে পাসের পরে স্টাফ হবে এটা করে দিয়ে Class Hours/Teaching Hours-এর হিসেব দেওয়া হয়েছে।
- ২ ক্রেডিট-এর প্রতিটি কোর্সের পূর্ণমান ১০০। এর মধ্যে ১০ নম্বর সংশ্লিষ্ট SEC-র দ্বারা পড়ানো উপস্থিতির জন্য এবং ১০ নম্বর ফেলোশিপের পরামর্শিত ফুলটাইম বা ইন্টারমিডিয়েট অ্যাসেসমেন্ট-এর জন্য বরাদ্দ। বাকি ৮০ নম্বরের জন্য বিশ্ববিদ্যালয়ের সংশ্লিষ্ট কর্তৃপক্ষের তত্ত্বাবধানে নির্ধারিত পরীক্ষা দেওয়া হবে।
- ৮০ নম্বরের নির্ধারিত পরীক্ষায় ১০ নম্বরের তিনটি ব্যাখ্যামূলক, ৫ নম্বরের ৬টি বোধ্যমূলক এবং ১ নম্বরের ২০টি সংক্ষিপ্ত উত্তরভিত্তিক/তথ্যমূলক প্রশ্নের উত্তর দিতে হবে। সিলেবাস অনুসারে প্রশ্নপত্রের ধারণা পাওয়া যাবে।

ক্রম নং	প্রশ্নের ধরন ও বিকল্প ও সংশ্লিষ্ট নিয়ম	প্রশ্নের মান
১	মডিউল-১ থেকে একটি ব্যাখ্যামূলক প্রশ্ন। একটি বিকল্প থাকবে।	১০
২	মডিউল-২ থেকে একটি ব্যাখ্যামূলক প্রশ্ন। একটি বিকল্প থাকবে।	১০
৩	মডিউল-৩ থেকে একটি ব্যাখ্যামূলক প্রশ্ন। একটি বিকল্প থাকবে।	১০
৪	প্রত্যেকটি মডিউল থেকে কমপক্ষে একটি করে প্রশ্ন নিয়ে মোট তিনটি প্রশ্ন দেওয়া হবে। পরীক্ষার্থীকে যে-কোনো দুটি প্রশ্নের উত্তর দিতে হবে।	৫ × ৬
৫	প্রত্যেকটি মডিউল থেকে কমপক্ষে দুটি করে প্রশ্ন নিয়ে মোট দুইটি সংক্ষিপ্ত উত্তরভিত্তিক/তথ্যমূলক প্রশ্ন দেওয়া হবে। এছাড়াও কোনো বিকল্প থাকবে না।	১ × ২০

BNG-A-SEC-A-3-1-TH

মুদ্রণ ও প্রকাশনা

উদ্দেশ্য : বাংলা মুদ্রণ ও প্রকাশনা সংক্রান্ত সাধারণ জ্ঞানার্জন করবে পড়ানো।

মডিউল-১

	Class Hours	
	Th	IA Exam
পাঠ্যসিপি প্রভৃতি	১০	১
বাংলা যুক্তাক্ষরের ধারণা		
সংগ্রহ-সম্পাদনা ও সংকলন সম্পর্কে ধারণা		
কভার, টাইটেল পেজ, প্রথ/পত্রিকার পদ্ধতিগত সংক্রান্ত ধারণা		

মডিউল-২

এম. এস. ওয়ার্ড, পেজ মোকাবেলা	১০	১
কোরোলা ড্র, ইনভিটেশন		

মডিউল-৩

শ্রুত সংশোধন (দুইটিই পড়ানোর জন্য অশুদ্ধ সংশোধন থাকবে)	১০	১
অপার প্রযুক্তি, সিটিং, বাইন্ডিং, মার্কেটিং সম্পর্কিত সাধারণ ধারণা		

৩০

Part of the Bengali syllabus



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STUDENT-CENTRIC METHODS IN CURRICULUM

CC – 13 (Semester 6) Psychology of Adjustment

Objectives:

- To understand the concept of adjustment, maladjustment and some commonly found problem behavior.
- To know the multi-axial classification of mental disorders.
- To be aware about different coping strategies for stressful situation.
- To know the administration, scoring and interpretation of the psychological tests.

Unit: 1 = Adjustment, Maladjustment and Problem Behaviour

- Concept of adjustment, adjustment and adaptability
- Psychodynamic Concept of adjustment, criteria of good adjustment
- Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse

Unit: 2 = Multi-axial Classification of Mental Disorders

- DSM – 5 : Section I, Section II and Section III
- Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder
- Psychoanalysis, behavior therapy, cognitive therapy, and humanistic therapy.(Concept only)

Unit: 3 = Coping Strategies for Stressful Situation

- Stress and Stressors
- Personal and environmental stress
- Coping strategies for stress

Unit: 4 = Administration, Scoring and Interpretation of the following Tests (Practical)

- KNPI(Kundu Neurotic Personality Inventory)
- KIEI (Kundu Introversion Extroversion Inventory)
- Effect of Learning material on memorization

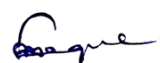
Part of the UG Education syllabus



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CONCLUSION

Sadhan Chandra Mahavidyalaya is dedicated to elevating learning experiences through student-centric methodologies and the integration of ICT-enabled tools. By nurturing experiential and participative learning environments, the college equips students with essential skills for success. The use of technology in teaching and learning, such as online forms, email systems, and dedicated YouTube channels, enhances the accessibility and effectiveness of education. These tools facilitate interactive learning, efficient data management, and continuous communication, ensuring a dynamic and supportive educational environment.



Principal

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SADHAN CHANDRA MAHAVIDYALAYA

Affiliated to the University of Calcutta and included under section 2(f) & 12(B) of the UGC Act, 1956

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Ref. No. :

Date _____



To Whom It May Concern

I, Dr. Sk. Fazlul Haque, Principal of Sadhan Chandra Mahavidyalaya, hereby declare that all the data and documents provided above are true to the best of my knowledge and are authenticated by me.

This declaration is made in good faith and with the assurance that the information herein is accurate and complete.

Sincerely,

Dr. Sk. Fazlul Haque
Principal
Sadhan Chandra Mahavidyalaya

Principal
Sadhan Chandra Mahavidyalaya
Harindanga, Falta, South 24 Parganas