



SADHAN CHANDRA MAHAVIDYALAYA

Affiliated to the University of Calcutta and included under section 2(f) & 12(B) of the UGC Act, 1956

Vill.-Harindanga, ♦ P.O.-Chaberia, ♦ P.S.-Falta ♦ Dist.-South 24 Parganas,

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Ref. No. :

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Policy on Indian Knowledge Systems (IKS)

1. Introduction

Sadhan Chandra Mahavidyalaya recognizes the importance of Indian Knowledge Systems (IKS) in preserving cultural heritage, fostering sustainable practices, and enriching academic discourse. This policy document outlines the institution's commitment to promoting, preserving, and integrating IKS into its academic and research activities.

2. Objectives

The objectives of this policy are:

1. To recognize and respect the diverse Indian Knowledge Systems prevalent in our region.
2. To integrate IKS into the academic curriculum and research programs of Sadhan Chandra Mahavidyalaya.
3. To promote research, documentation, and dissemination of Indian Knowledge Systems.
4. To foster collaboration and partnerships with Indian communities, organizations, and experts.
5. To raise awareness and appreciation of Indian Knowledge Systems among students, faculty, and the broader community.

3. Scope

This policy applies to all academic, research, and outreach activities conducted by Sadhan Chandra Mahavidyalaya. It encompasses the integration of Indian Knowledge Systems across various disciplines and engagement with Indian communities.

4. Definition of Indian Knowledge Systems (IKS)

Indian Knowledge Systems refer to the unique knowledge, practices, innovations, and cultural expressions developed by Indian peoples over generations. These encompass traditional knowledge related to agriculture, medicine, ecology, spirituality, arts, crafts, governance, and more.

5. Principles

1. Respect and Recognition: Respect the cultural significance and intellectual property rights associated with Indian Knowledge Systems.
2. Ethical Considerations: Adhere to ethical principles and protocols when engaging with Indian communities and knowledge holders.
3. Integration: Integrate IKS into academic curricula, research methodologies, and community outreach initiatives.





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4. Sustainability: Promote sustainable practices and ecological wisdom embedded within Indian Knowledge Systems.

6. Implementation Strategies

1. Curriculum Development: Integrate modules on Indian Knowledge Systems as guided by the affiliating university into existing courses across disciplines.
2. Research Grants: Allocate funds and resources to support activities focused on documenting and studying Indian Knowledge Systems.
3. Workshops and Seminars: Organize regular workshops, seminars, and conferences to facilitate dialogue and learning about IKS.
4. Field Visits and Exchanges: Facilitate field visits and cultural exchanges with Indian communities to deepen understanding and appreciation of their knowledge systems.

7. Integration into Curriculum

1. Course Offerings: Offer specialized courses or electives that focus on Indian Knowledge Systems.
2. Interdisciplinary Approach: Encourage interdisciplinary research and teaching that integrates IKS perspectives.
3. Practical Learning: Provide opportunities for students to engage in hands-on learning experiences related to Indian practices and traditions.

8. Research and Documentation

1. Research Initiatives: Support faculty and students in conducting research on various aspects of Indian Knowledge Systems.
2. Documentation: Document traditional knowledge, practices, and innovations through collaborative research with Indian communities.
3. Archives and Repositories: Establish archives or digital repositories to preserve and make accessible documentation of IKS.

9. Promotion and Awareness

1. Awareness Campaigns: Conduct awareness campaigns and cultural events to promote understanding and appreciation of Indian Knowledge Systems.
2. Publications: Publish research findings, case studies, and documentation related to IKS in academic journals and community publications.





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3. Media and Outreach: Use digital platforms, exhibitions, and community outreach programs to disseminate information about IKS.

10. Collaboration and Partnerships

1. Partnerships: Collaborate with Indian communities, organizations, government agencies, and NGOs to promote IKS.
2. Memoranda of Understanding (MoUs): Establish MoUs and partnerships with institutions and organizations working in the field of Indian knowledge and culture.

11. Monitoring and Evaluation

1. Monitoring Mechanisms: Implement mechanisms to monitor the integration of IKS into academic programs and research activities.
2. Evaluation: Evaluate the impact and effectiveness of IKS initiatives through feedback from students, faculty, and community stakeholders.

12. Review and Amendments

1. Periodic Review: Conduct periodic reviews of the IKS policy to assess its relevance, effectiveness, and alignment with institutional goals.
2. Amendments: Make amendments to the policy based on feedback, emerging research, and changing needs of Indian communities.

13. Conclusion

Sadhan Chandra Mahavidyalaya is committed to promoting and preserving Indian Knowledge Systems as a vital component of its academic and cultural heritage. Through this policy, the institution aims to foster respect, collaboration, and mutual learning between academic communities and Indian knowledge holders.

Policy approved by Governing Body on: 05/12/2022 (Item No.: 18)

(Dr. Sk. Fazlul Haque)
Principal

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